Ask simple questions about the content of the story.

- Which character is your favorite? Why do you like that character?
- Why do you think the character did that? What would you do?
- What do you think will happen next? Why do you think that?
- How do you think the character is feeling right now?
- Is that the end of the story? How do you know?
- What would you change to make the ending different?
- What will you tell your friend about this story we just read?
- Is this story like anything we have read or done before?

THE UNIVERSITY OF TENNESSEE KNOXVILLE

TENNESSER READING RESSER CHAPTER

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Make it a habit. Read with your child for 20 minutes every day.

Use different voices and expressions when reading what characters say. Make the book come alive!

Point out the parts of a book as you read.

- "This is the cover of the book. The cover has the title, author's name, and illustrator's name. What is the title? That's right! The title is the name of the book. What is an author? That's right! It is the person who wrote the words in the book. Who is the illustrator? That's right! It is the person who drew the pictures in the book."
- "This is the first page. Show me what part I should read to you. That's right! I read the words on the page."

- "Show me what part we look at to understand the story better. That's right! We look at the pictures to help us see what the words are describing."
- "What direction should I go when I read the words? That's right! I read from left to right."

Point to the words with your finger as you read them.

Ask simple questions about the words, symbols, and illustrations on the page.

- Can you find a capital letter on this page? Can you find a number?
- Can you find a period on this page? How about a question mark?
- Show me in the picture the part I just read. Who/What is that? How do you know?
- Let me say this word again.
 What do you think this word means? [Provide the meaning of the word if necessary.]